

## Anser Charter School

Ada County  
1187 W. River St., Boise, ID 83702  
Phone: (208) 426-9840 Fax: (208) 426-9863  
Suzanne Gregg, Administrator

### Charter School Characteristics 2005-06

Fall Enrollment .....	211	Special Education:	
Average Daily Attendance.....	204	Special Education Students.....	29
State Ranking Per ADA.....	111	Gifted and Talented Students.....	0
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	N/A	Average Daily Participation.....	N/A
Number of Accredited Schools:		Free and Reduced Meals.....	N/A
Approved.....	1	Lunch Price - Elementary.....	N/A
Approved with Merit.....	0	Lunch Price - Secondary.....	N/A
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2004-05	
High School Diplomas Regular.....	N/A	In Lieu	
Other Completions* .....	N/A	* Certificates of Completion issued by the district	
Graduation Completion Rate...	N/A	** Limited English Proficient (LEP)	

### Highlights

Graduated first 8<sup>th</sup> grade class, Spring 2006

Recognized as a National School of Character

Featured in the February edition of *Teaching Pre, K-8* international magazine

Selected to be in the planning cohort of the Charter School Growth Fund

### Progress Towards Meeting Goals

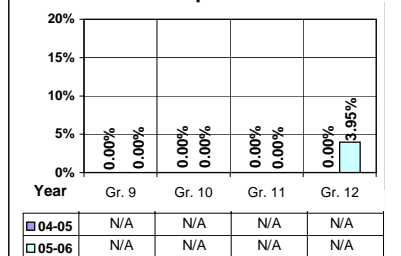
2005-06 Goals	Progress
To align and document learning targets, instruction and assessment within expeditions.	Documentation of learning experiences and investigations are placed on an on-line web site as well as in Expedition Binders.
To score at the state level, in second grade on the IRI.	Will analyze scores for winter and spring testing.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	45.96%	45.97%	91.93%
Black	0.95%	0.95%	1.90%
Hispanic	4.06%	0.95%	5.01%
Nat. Amer.	0.95%	0.00%	0.95%
Asian/Pac	1.90%	1.42%	3.32%
Total	53.82%	49.29%	103.11%

### Dropouts



## Financial Information 2005-06

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	N/A	0.00%	\$0	N/A
Other Sources	0	0.00%	206,432	14.27%
State	1,166,537	100.00%	1,198,197	82.82%
Federal	0	0.00%	42,100	2.91%
<b>Total</b>	<b>\$1,166,537</b>	<b>100.00%</b>	<b>\$1,446,729</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	N/A
Lottery Revenues.....	\$6,884
Technology Grant.....	\$7,359

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$775,960	66.52%		
M & O Support Services	346,336	29.69%		
M & O Other	44,241	3.79%		
<b>Total M &amp; O</b>	<b>\$1,166,537</b>	<b>100.00%</b>	<b>\$5,712</b>	<b>91</b>
<b>Total All Funds</b>	<b>\$1,389,730</b>	<b>100.00%</b>	<b>\$6,805</b>	<b>119</b>

### Tax Levies 9-1-2005

	Total	Per ADA	Rank
Property Market Values	N/A		
Total General M & O Levies	N/A		
Total District Levies	N/A		

## Staff Data 2005-06

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	9.58	14	Beginning Salary on Schedule	\$30,000
Secondary Teachers	4.78	14	Highest Salary on Schedule	\$51,824
Administrators	2.00	102	Average Elementary Teacher's Salary	\$39,653 73
Other Certified Staff	1.30	157	Average Secondary Teacher's Salary	\$35,008 129
Total Certified Staff	17.66	12	Administrator's Salary	\$69,900 104
Total Non-Certified Staff	5.30	39		

Note: Rank represents how this charter school compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



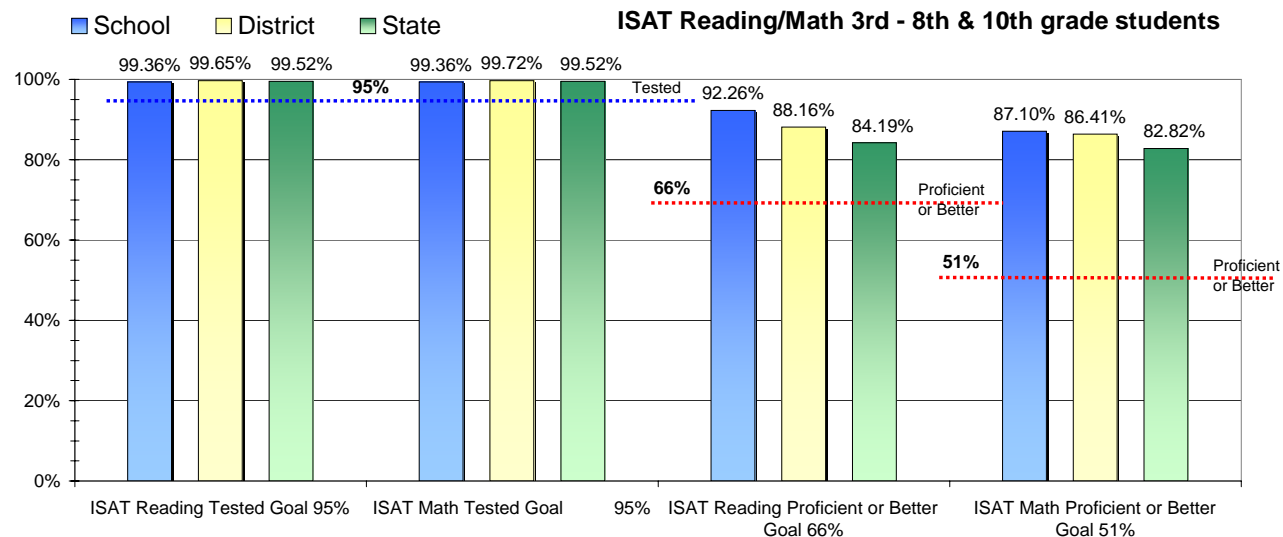
## Adequate Yearly Progress and Assessment 2005-06

Did Anser Charter School make Adequate yearly progress for 2005-06? Yes

Percent of the 41 targets that Anser Charter School made: 100%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

### 3rd Indicator - Language Usage

88.96%